

INTERNATIONAL ACTIVITIES FRAMEWORK STATEMENT

‘Internationalisation’ is defined within CQUniversity as:

“A valued process that is encompassed in the University’s goals and our strategies and directed towards its vision of local relevance, regional commitment, national leadership and international connectiveness. Embedded within this vision are the concepts of engagement and place where we endorse and embrace the importance of intercultural understandings and indigenous perspective, multicultural diversity, international perspectives and global partnerships. These concepts and values drive and underscore CQUniversity’s education, research and service provision for the benefit of all stakeholders.”

Internationalisation permeates all aspects of CQUniversity – who we are as staff and students; what we do and how we do it, in relation to our activities of learning and teaching, research and research training and engagement with our communities.

For our staff and students, this means developing global skills and intercultural competencies so we can operate effectively in the global environment. We have investigated not only what needs to be taught, but the different learning styles of students and our different teaching practices and resources.

Over this time, internationalisation has become multi-pronged, including all of the following:

1 Internationalisation of Curriculum and Student Outcomes

The process of integrating an international or intercultural dimension into teaching and research, and making students aware that their opportunities as graduates are in the global environment. In each discipline area, students are encouraged to relate their academic learning to both the Australian context and their own country or other experience.

2 Internationalisation of Student Population

CQUniversity has utilized its experience in management of multi-campus in Central Queensland, and its experience as a leader in distance education, to develop an integrated, multi-campus model of teaching and learning management, and now has campuses at Melbourne, Sydney, Brisbane, Gold Coast, largely devoted to international students, alongside its Central Queensland campuses. The University has approximately 6,000 international students from 100 countries enrolled in our programs in Australia, off-shore and studying by on-line distance education.

3 Internationalisation of Staff Culture

While all teaching is done in English, and lecturing staff must be proficient in English, CQUniversity values international industry and professional experience and international qualifications, and the contribution to cultural understanding that can come from a multicultural academic and professional staff. Professional development activities reinforce these values. Partnership arrangements are in place to enable staff exchanges to a number of countries.

4 International Experience for Australian Students

CQUniversity domestic students include a high proportion of students from low socio-economic backgrounds, so a generous scholarship program supports student exchange programs to a number of countries. CQUniversity now has around 40 active partnerships for Study Abroad and Exchange in 17 countries. Thirty-five Australian students gained an international experience through this program in 2009.

5 Benefits of Internationalisation for CQUniversity Students

Whether students choose to roam the world in their careers, or work in their regional environment, our graduates need qualifications and skills that are transnational. They need social and cultural skills that prepare them to work with organisations that are world-wide. In the teams they will encounter, they will need to value inclusiveness and diversity that we have encouraged in our programs. They will also develop lifelong networks of friends across the globe.

6 CQUniversity, Our Communities and Australia Benefit Too!

To achieve the CQUniversity objective to provide an internationally-engaged and relevant learning experience for all students, the University has established a number of delivery expectations as follows: -

- Build staff capability in learning and teaching related to international students, especially curriculum design and culturally inclusive teaching practices which meet the needs and expectations of international students.
- Establish priorities and encourage engagement in research through IERC (International Education Research Centre) that informs international education in areas of policy, systems, planning, pedagogy and others.
- Explore low risk delivery mechanisms and pathway linkages.
- Increase student and staff mobility through improved Study Abroad and Exchange programs.

Fundamental to the University's *raison d'être* is that it strives to understand its students' environment and situation as well as their circumstances and goals in order to help them achieve "*what they want to achieve and be who and what they want to be,*" one person at a time.

CQUniversity aims to create value through people and in return, our stakeholders play a crucial role in our development by helping us deliver education and research services that are matched to the requirements of our students, our graduates and their potential employers, our industry partners and our community.

Approval Authority	Vice-Chancellor and President
Administrator	Deputy Vice-Chancellor (International)
Original Approval Date	17 May 2010
Amendment History	
Date of Next Review	17 May 2013
Related Documents	