HIGHER EDUCATION PARTICIPATION AND PARTNERSHIPS PROGRAM (HEPPP) 2018

The Higher Education Participation and Partnerships Program (HEPPP) aims to ensure that Australians from low-socioeconomic (low SES) backgrounds who have the ability to study at university have the opportunity to do so.

The Australian Government provides funding to assist universities to undertake activities and implement strategies that improve access to undergraduate courses for people from low SES backgrounds, as well as improving the retention and completion rates of those students.

CQUNI HEPPP 2018 GRANT FUNDING

CQUniversity Australia (CQUni) HEPPP grants are for initiatives that increase access to and participation in higher education by domestic undergraduate students from low SES backgrounds, and that support the retention, success and attainment of those students. This can include activities that target low SES students *who are also* Aboriginal and Torres Strait Islander students, students from regional and remote locations, students with disability, women in non−traditional areas, or students from non−English speaking backgrounds.

In 2018, CQUni has been funded $4,931,490 and is using this grant funding to deliver 12 University undergraduate and outreach programs across Australia.

For further information visit:

Internal: https://staffnet.cqu.edu.au/our-uni/projects/HEPPP/Pages/default.aspx

External: www.cqu.edu.au/heppp

Email: HEPPP@cqu.edu.au

Program/Initiative name	Program/Initiative description	Program/Initiative Management Division	Program/Initiative Coordinator
CQUni HEPPP Program Management/Data/Evaluation Programs and Initiatives			
CQUni HEPPP Program Management	The CQUni HEPPP 2018 Program Management program is responsible for overseeing the strategic direction and coordination of all CQUni HEPPP programs and initiatives, to ensure that they meet CQUni expectations and Australian Government funding and reporting requirements, to improve access to higher education for students from low SES backgrounds. The program works to support CQUni HEPPP Program/Initiative Coordinators in progressing programs/initiatives and outcomes, by providing the necessary advice, training, tools and resources required to deliver on agreed program/initiative outcomes, on-time and within budget. The CQUni HEPPP Program Management program is responsible for annual reporting to the Australian Government on the effectiveness of the allocated funding – in particular, how CQUni grant funding aligns with national guidelines that support low SES students. The program is also responsible for coordinating and overseeing the delivery of the: ➢ CQUni HEPPP LSES Financial Support initiative ➢ CQUni HEPPP 2018 Evaluation.	Student Experience and Governance	**Lindy Smith** Program Manager – HEPPP Student Experience Directorate

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BIG HEPPP LSES Data Analysis/Support	The BIG HEPPP LSES Data Analysis/Support initiative aims to establish a comprehensive data management framework across CQUni HEPPP programs and initiatives to streamline data collection, storage and access, and to enhance the capacity of coordinators to undertake data analysis and program reporting. The BIG HEPPP assists CQUni HEPPP coordinators to make sound data driven decisions to regarding program support to students from low SES backgrounds. This is achieved by: ➢ centralising data relevant for HEPPP stakeholders ➢ providing easy access to relevant stakeholders with ability to self-serve ➢ providing training and advice ➢ resourcing key activities (i.e. data analysis and reporting) and skills ➢ providing the data that supports effective and useful program evaluation The BIG HEPPP LSES Data Analysis/Support initiative design will be informed by consultation with program / initiative coordinators and stakeholders to identify requirements and priorities.	Finance and Planning	**Dr Alexander Loebbert** Manager - Business Intelligence Finance and Planning Division
CQUni HEPPP 2018 Evaluation	The CQUni HEPPP 2018 Evaluation initiative aims to critically examine the use of Australian Government HEPPP funding in effectively delivering programs and initiatives that support the participation, retention and success of eligible students from low SES backgrounds at CQUniversity Australia.	Student Experience and Governance	**Lindy Smith** Program Manager – HEPPP Student Experience Directorate

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Undergraduate Programs and Initiatives			
CQUni Cares Equity Scholarships	CQUni Cares Equity Scholarships distributes financial assistance to domestic undergraduate students from low SES backgrounds as defined under HEPPP guidelines, including low SES students on low incomes or experiencing financial disadvantage. CQUni Cares 2018 offers three key areas of support to these students: ➤ Scholarships to assist students with start-up costs such as textbooks, equipment and residential schools, including rewarding 2017 Equity Scholarship recipients who have achieved outstanding results and progressed onto their next year of study ➤ Industry placement bursaries to assist with the costs associated with attending compulsory placements as a course requirement ➤ Financial literacy resources to build the financial resilience of students.	Student Experience and Governance	**Melinda Mann** Deputy Director – Student Life and Wellbeing Centre Student Experience Directorate
Embedding LSES Undergraduate Literacy	The Embedding LSES Undergraduate Literacy Initiative aims to improve the learning outcomes and success of first year undergraduate students from low SES backgrounds, by embedding support for academic literacy skills within core units of study. The initiative requires collaboration with discipline/academic staff to provide tailored unit level support for assessment tasks. Academic Learning Advisers (ALAs) work directly with students online or on campus, as a group or individually using study material linked to the writing of assessment tasks.	Tertiary Education	**Val Cleary** Head of Services – Academic Learning Centre School of Access Education

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	Through the provision of relevant and easily accessible assistance to CQUni Advisers and access to online study resources, low SES students have the opportunity to improve fundamental academic literacy skills, preparedness to meet the requirements of higher education, and develop positive behaviours and attitudes towards seeking information and feedback. This in turn increases student confidence in their approach to study.		
LSES Disability Support	The Low SES Disability Support program ensures that students who register for support with CQUniversity Australia's Inclusion and Accessibility Service are consulted and provided with reasonable adjustments to assist them in completing their studies on campus and/or online. The program also includes a collaboration with CQUni Connect staff to implement one disability specific outreach event to be hosted on the CQUni Mackay campus in 2018. This event is designed to encourage school students with disability attending up to five high schools in the region to participate in campus events to raise awareness about post schooling tertiary options and the disability support available at CQUni. The CQUni HEPPP funded Disability Adviser participates in selected community events to raise the profile of the service.	Student Experience and Governance	**Melinda Mann** Deputy Director – Student Life and Wellbeing Centre Student Experience Directorate
LSES Indigenous Student Support	The Indigenous Student Support VET Initiative engages with Aboriginal and Torres Strait Islander students from low SES backgrounds studying relevant or eligible Indigenous VET courses (i.e. Certificate III, Certificate IV, or Diploma) to encourage them to aspire to and transition into Higher Education.	Student Experience and Governance	**Melinda Mann**

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	The initiative builds one-on-one relationships with students to build aspirations, raise awareness of the opportunities and the support available to students at CQUni, and to assist and encourage them to make informed education and career choices. The intervention is aimed at a critical time in the student's education journey, when they are completing a VET course and making decisions about their future. This initiative works closely with the CQUni Indigenous Student Support team to offer further support at the point of enrolment.		Deputy Director – Student Life and Wellbeing Centre Student Experience Directorate
LSES Student Financial Support	The LSES Financial Support initiative aims to assist undergraduate domestic students from low SES backgrounds in their higher education journey by: ➢ ensuring that students from low SES backgrounds directly benefit from HEPPP funds by providing them with a cash payment to be used at their discretion ➢ ensuring the annual CQUni HEPPP funds allocation is fully applied to the benefit of eligible students ➢ improving the efficient distribution of CQUni HEPPP funds to CQUni HEPPP eligible students and reduce the associated overall administrative costs.	Student Experience and Governance	**Lindy Smith** Program Manager – HEPPP Student Experience Directorate
Personalising the LSES Student Experience	The Personalising the Student Experience (PSE) initiative aims to improve retention and success of students from low SES backgrounds through personalised support.	Tertiary Education	**Professor Denise Wood** Director of the Centre for Regional

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	The approach involves the PSE team making phone calls to all prospective students prior to enrolment. Through intensive follow up in the Schools, staff support students from low SES backgrounds who are in need of academic support and identify as "at risk" by offering access to appropriate services as required.		Advancement of Learning, Equity, Access & Participation / Engaged Research Chair
	The CQUni PSE Academic Liaison team will assist the Monitoring Academic Progress (MAP) student progression officer in contacting students from low SES backgrounds flagged during the term at MAP 1, 2 or 3 stages and offer more personalised support for those students.		
	The PSE staff will follow-up with students from low SES backgrounds who fail to re-enrol at the start of each term or withdraw, to determine the reasons why and any on-going support required for students from low SES backgrounds so they are prepared and return to complete their studies when they are ready.		
Outreach Programs and Initiatives			
Community Aspiration Program in Education (CAP-ED)	The CAP-ED is an outreach program aimed at Aboriginal and Torres Strait Islanders from low SES backgrounds who are at risk of being disengaged from high school in Years 11/12, or mature aged prospective students aged 17 years and over living in low SES communities. The CAP-ED program targets these students by: ➢ sharing knowledge and information regarding study pathways ➢ building preparedness for pathways to higher education through literacy and numeracy skill development	Tertiary Education	**Tasha Lamey** Project Officer – Community Aspirations Program (CAP-ED) School of Education and the Arts

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	➢ assisting with navigating the higher education application process by providing one-on-one support. The program focuses on delivery to low SES Aboriginal and Torres Strait Islander communities in Central, North and Far North Queensland including remote and regional communities.		
CQUni Connect	The CQUni Connect program aims to raise and support the aspirations of students from low SES schools, their families and communities towards tertiary study as a real option for their future by developing strong partnerships between schools, students, families, community and the University to build capacities for careers through tertiary education pathways.	Student Experience and Governance	**Melinda Mann** Deputy Director – Student Life and Wellbeing Centre Student Experience Directorate
Towards a 5-year STEM Tertiary Education Transition and Success Plan for LSES Students	The *Towards a 5-year STEM Tertiary Education Transition and Success Plan* initiative for low SES students is a pilot initiative aimed at improving Science, Technology, Engineering and Mathematics (STEM) educational outcomes for students from low SES backgrounds, through the raising of awareness and the provision of practical experience of mathematics in an engineering context. Furthermore, through research with program participants, CQUni expects to understand better the challenges students face when studying mathematics units at a tertiary level. These two aspects are the main phases of the initiative: ➢ Phase 1 is a collaboration with Bundaberg North State High School (Bundaberg North SHS) aimed at raising the awareness and knowledge of Year 9 students from low SES backgrounds regarding the	Tertiary Education	**Dr Benjamin Taylor** Discipline Leader (Foundation Engineering Studies) Mobility Program Leader (Engineering Staff and Students) Snr. Lecturer in Engineering	School

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	mathematics skills and knowledge required for a STEM career. Students will have a hands-on engineering laboratory experience at CQUni and apply mathematics curricular to the STEM field. On return to the classroom, students will continue to engage in STEM through new mathematics learning resources. These resources will be identified in conjunction with the school and deployed for high school teachers to apply to their mathematics lessons. ➢ Phase 2 engages with enrolled students from low SES backgrounds at CQUni to identify their perceptions of the barriers to completing mathematics units. This information will inform the design of a range of interventions for lecturers to effectively support the success of students from low SES backgrounds.		of Engineering and Technology