

STUDENT PROFILE DATA - TERM 1 2019



CC42 - Bachelor of Psychological Science (Honours)

Applicant Background	Number of Students	% of all students
Past HE Study	53	98%
Past VET Study	N/P	N/P
Recent Secondary - OP/ATAR Only	N/P	N/P
Recent Secondary - ATAR+Criteria	N/P	N/P
Recent Secondary - Other Entry	N/P	N/P
Work & Life Experience	N/P	N/P
International	N/P	N/P
Total Applications	54	100%

EXPLANATION OF TABLE

Student profile data table details all commencing students enrolled in this course by their background.

EXPLANATION OF TERMS

Past HE Study (Higher education study)

Applicants whose highest level of study enrolment since leaving secondary education is a higher education course.

Includes study at university and non-university higher education providers, whether recent (such as students seeking to transfer to another higher education provider or changing course at the same provider) or some time ago.

Includes students who have completed a bridging or enabling course delivered by or on behalf of a higher education provider.

Past VET Study (Vocational education and training (VET) study)

Applicants whose highest level of study enrolment since leaving secondary education is a VET course.

Includes study at a public TAFE or other VET provider, whether a qualification was completed or not.

May have other qualifications such as Year 10 or Year 12 secondary school certificate

Recent secondary education

Applicants whose admission is based mostly on secondary education undertaken at school, TAFE or other VET or higher education provider (Australian or overseas equivalent) that was (or will be) completed either in the current year or within the previous two years. For example, data for 'recent secondary education' cohorts that commenced higher education in 2017 would include those students who completed secondary education in 2016, 2015 and 2014.

This group includes students who may have undertaken or completed some VET or higher education study while still at school.

Includes applicants whose secondary education was undertaken interstate or overseas.

Work and life experience

Applicants who left secondary education more than two years previously (i.e. who are not classified as recent secondary education applicants) and have not undertaken VET or higher education study since then.

"Experience" could include a combination of factors sufficient to demonstrate readiness for higher education. Includes mature age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience.

Applicants may have undertaken non-formal programs that have helped prepare them for tertiary