

Protagonist (Resident)

Brief	Please note the importance of remaining in character and only contribute to the scenario as per this brief. Do not add content because this will detract from the scenario.
Name	Alex Thorn
D.O.B.	01 January 1924
Situation	You are pacing about your room, a single room in a residential care facility. You are feeling very agitated, confused and disoriented. You feel an urgent need to go to the toilet to urinate, but you do not know where the toilet is. You do not recognise your surroundings, despite being a resident at this extended care facility for the past five years. You do not recognise any of the people coming into your room. You repeatedly ask to see Heather, your daughter. You are insistent that Heather is due any minute and that she will not be able to find you
Background	You have been a resident in this residential care facility for five years. You have been feeling off-colour the past few days, you have not been hungry and have been drinking very little. Your agitation and disorientation are out of character for you.
Assessment	<p>The following increase your agitation and result in you swinging your walking stick at the nursing students and retreating away from them:</p> <ul style="list-style-type: none">• Loud voices and sounds• Bright lights• People approaching you quickly <p>The following reduce your agitation and result in you being co-operative yet remaining very confused:</p> <ul style="list-style-type: none">• Dimmed lights• Lowered voices• The words ‘What can I do to help you?’• People introducing themselves in a calm way• Photos and discussion about your family. <p>If asked by students about urination, you can reply with an unrelated response about looking after the puppies.</p>

Audience members

Brief You are required to observe the simulation and take notes as required. During the intermission and debrief you will be expected to provide feedback on specific aspects of the unfolding scenario. The focus of your feedback is on the Cue Card provided and related to the NQSHS Standards. Feedback should be constructive, supportive and focused on enhancing safe nursing practice.

Personal Care Assistant

Brief You are a personal care assistant employed at a residential care facility. You work under the direction of the Registered Nurse. The time is 2030hrs. This evening, you have been working alongside two nursing students on clinical placement in this facility. The students are caring for Alex Thorn, a 92 year old resident. Alex will present a challenge to the students. The students will express concern to you about Alex. Your role is to refer the students to the Registered Nurse. You will commence the simulation by providing the following statement:

‘In this room is Alex Thorn. Can you make a start on settling Alex for the night? Make sure that the commode chair is set up next to the bed, clean their dentures and make sure the call bell can be easily located. Once you have finished there, come and find me. I will be in one of the rooms further down the hall’.

Registered Nurse

Brief You are a Registered Nurse employed at a residential care facility. You are the only Registered Nurse working an evening shift. The time is 2030hrs. This evening, you are overseeing the care of 60 residents with a team of four personal care assistants and two nursing students.

This role will be undertaken by a number of learners. Each time tagging occurs, the learner taking on the RN role takes over from where the previous one finished.

Nursing Student

Brief

You are a nursing student. You are attending clinical placement at an extended care facility. The time is 2030hrs and you and a fellow nursing student are settling the residents for the night. You are working alongside a personal care assistant. There is one Registered Nurse for the 60 residents at this facility. The Registered Nurse is elsewhere in the facility.