



TTPSS

TAG TEAM PATIENT
SAFETY SIMULATION



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback about how the learners:

Use early warning systems and chart appropriately.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback about how the learners:

Recognise and respond appropriately to acute clinical deterioration.

CUE CARD



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback
about how the learners:**

Demonstrate effective hand hygiene
with alcohol based hand sanitiser.

CUE CARD



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback
about how the learners:**

Educate patients and visitors
about infection control practices.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide feedback
about how the learners:**

Provide clear and coherent
handover reports to different
members of the healthcare team.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide feedback
about how the learners:**

Communicate in a respectful,
responsive and courteous manner
with all team members.

CUE CARD



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

RN (Preceptor) - When the student nurse goes to document the repeat set of vital signs, you interrupt the student and say, “there’s no time for that, Sam needs medication, not documentation”.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

RN (Preceptor) - When the student nurse uses ISBAR to communicate concern about the patient, you interrupt the student and say, “there is no need to go through that rigmarole, that’s not important, just tell me where the patient is”.



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

ACTION REQUIRED:

RN (Preceptor) - Advise the nursing student that the use of hand gel will not be required throughout care of this patient, as hand gel is only used on soiled hands.



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

ACTION REQUIRED:

RN (Preceptor) - Advise the nursing student that as this is a clean patient the five moments of hand hygiene do not apply.



COMMUNICATING SAFETY

ACTION:

Advise the nursing student that they do not need to keep the patient informed regarding their treatment.



COMMUNICATING SAFETY

ACTION:

Advise the nursing student that students should be seen and not heard.