



TTPSS

TAG TEAM PATIENT
SAFETY SIMULATION



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

PCA - Dismiss the nursing students' concerns of an acute deterioration of the patient by stating "this is normal for them". You leave the room.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

PCA - Tell the nursing students that it is a waste of time to do vital sign observations on these long-term residents, and that they are just old.



DELIVERING COMPREHENSIVE CARE

ACTION:

PCA – Raise the bed rails and tell the student nurse “this will stop them from falling”.



DELIVERING COMPREHENSIVE CARE

ACTION:

RN - Tell the student nurse that “it looks like they need sedation. Is there anything ordered on their drug chart?”



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

ACTION:

PCA –Tell the nursing student that “they look clean enough, don’t worry about hand hygiene”.



COMMUNICATING SAFETY

ACTION:

RN - Approach the nursing students and ask them to leave the patient unsupervised so they can perform another task.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback about how the learners:

Consider possible factors contributing to the manifestations demonstrated by the person.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback
about how the learners:**

Engage in shared
decision-making.

CUE CARD



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback
about how the learners:**

Implement protocols for
escalating care.

CUE CARD



DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback
about how the learners:**

Select assessment tools and
undertake assessments based
on cues from the patient.

CUE CARD



DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback
about how the learners:**

Use assessment findings
to inform their actions.

CUE CARD



DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback
about how the learners:**

Use organisational systems for
the screening, assessment and risk
identification in a timely manner.

CUE CARD



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback
about how the learners:**

Observe the principles of
5 moments of hand hygiene.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide feedback
about how the learners:**

Communicate in a way that
is respectful, responsive and
courteous with all team members.

CUE CARD