

POSITION STATEMENT

EQUIVALENCE OF DELIVERY

This position is applicable to all academic employees and students.

Academic Board is committed to **equivalence of delivery** for students, where possible, regardless of mode of delivery or whether students are studying in our regions, cities or overseas; as domestic or international students; or via full or part time delivery.

Equivalence of delivery ensures that all students can study equivalent material, no matter where, when or how they study.

Academic Board supports that:

- » students have access to unit content that is appropriate to the mode of delivery (such as online or on campus)
- » all modes of delivery include all relevant unit content
- » unit material is equivalent if units are offered in a multi-modal format, and
- » there is no advantage to studying one mode over another for the same unit learning outcomes.

It is acknowledged that not all units can be offered in all modes of delivery, and some qualifications have specific teaching requirements.



ACADEMIC BOARD

Academic Board is the University's senior academic governance body and the primary forum for discussing and resolving all matters relating to and affecting the University's education, training and research activities.

OBJECTIVE

To provide a collective position statement on topics that have potential for genuine controversy or uncertainty, and are relevant, meaningful, credible, and clear, are in the interests of achieving CQUniversity's Strategic Plan and aligned to the University's values.

Approved: Academic Board 24/11/2021
Endorsed: Council 08/12/2021