



**TTPSS**

TAG TEAM PATIENT  
SAFETY SIMULATION



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

### ACTION:

**RN** - Approach the student and tell them that “we don’t have time to do these assessments. They are just over-tired. Let’s move on.”



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

### ACTION:

RN - You tell the student to “get the ECG, I think he is having a heart attack.”



## PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

### **ACTION:**

PCA – Tell the nursing student that “they look clean enough, don’t worry about hand hygiene.”



## COMMUNICATING SAFETY

### ACTION:

**RN** - Advise the nursing students that the risk assessment is just more paperwork and that they are not to do it.



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback about how the learners:**

Consider possible factors contributing to the behaviours demonstrated by the person.



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback about how the learners:**

Engage in shared decisionmaking.

CUE CARD



## DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback  
about how the learners:**

Select assessment tools and  
undertake assessments based  
on cues from the patient.

CUE CARD





## DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback  
about how the learners:**

Use organisational systems for the screening, assessment and risk identification in a timely manner.

CUE CARD



## PREVENTING AND CONROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback  
about how the learners:**

Observe the principles of  
5 moments of hand hygiene.

CUE CARD



## COMMUNICATING SAFETY

**Observe and provide feedback  
about how the learners:**

Use ISBAR to convey an  
escalation of the situation.

CUE CARD



## COMMUNICATING SAFETY

**Observe and provide feedback  
about how the learners:**

Communication of assessment  
findings contributed (or not) to  
a reduction in risk of harm.

CUE CARD