

Lesson/Session/Activity Plan –Teaching whole group or small group context.

	Implementation Date
	Duration

Does this build on prior experiences/interests of the children?

What is the focus? About what am I being intentional? Will I observe/record information?

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Guiding Behaviour – Consider what you need to put in place to support children:

Resources:

Differentiation strategies: This might be consideration of an individual child and the strategies required to support that child.

You will use a lesson plan for group times (music, language, story, beginning a session etc). You need to think though how you will engage with the children, the language you will use, the questions you might ask etc.

Lesson Structure	Goals Derived from QKLG	You need to think though how you will engage with the children, the language you will use, the questions you might ask etc. Include Essential Skills, Teaching Methods, Management of resources, groups etc.
Transition How will you transition to this section of your day/next activity/lesson		
Introduction: Introducing the topic and settling children		
Body:		
Conclusion:		
Transition to next activity		

Evaluation / Reflection:

Notes: