

POSITION STATEMENT

ENGLISH LANGUAGE PROFICIENCY

This position is applicable to all CQUniversity employees and students.

Academic Board is committed to **maintaining excellence in English language proficiency** for all students.

English language proficiency is the ability for students to use the English language to effectively communicate meaning, either written or spoken, throughout their student learning journey.

Academic Board:

- » encourages the inclusion of English language standards in all assessment marking criteria
- » supports the development of teaching practices which provide a variety of English core skills including reading, writing, listening and speaking, and
- » encourages the use of scaffolded assessments that allow students to progress their English and communication skills, where appropriate.



ACADEMIC BOARD

Academic Board is the University's senior academic governance body and the primary forum for discussing and resolving all matters relating to and affecting the University's education, training and research activities.

OBJECTIVE

To provide a collective position statement on topics that have potential for genuine controversy or uncertainty, and are relevant, meaningful, credible, and clear, are in the interests of achieving CQUniversity's Strategic Plan and aligned to the University's values.

Approved: Academic Board 24/11/2021
Endorsed: Council 8/12/2021