

## POSITION STATEMENT

# AUTHENTIC ASSESSMENTS

*This position is applicable to all CQUniversity community members, especially academic employees and students.*

Academic Board supports the use of authentic assessments that meet course and unit learning outcomes.

Authentic assessments are those assessments that represent real world and authentic learning for students, such as actual tasks that may reasonably be expected to occur in the career path linked to the unit learning outcomes.

Academic Board stands for authentic assessments because:

- » they support all learners to access and participate in experiences that contextualise their learning, and
- » they are indicative of the real world and contribute to training students to be work ready.

### **Academic Board:**

- » will ensure that all assessments are pedagogically sound
- » will ensure that all assessments meet appropriate learning outcomes
- » approves the development of all assessments through robust oversight at Course Committees
- » encourages the use of minimal exams, except where they may be required for accreditation purposes, or where exams are a valid form of pedagogy
- » supports the provision of guidance and training to staff on aspects of course design and unit development utilises the principles of Universal Design for Learning, and
- » supports the development of good practices in learning and teaching, which incorporate a variety of assessments.



## ACADEMIC BOARD

Academic Board is the University's senior academic governance body and the primary forum for discussing and resolving all matters relating to and affecting the University's education, training and research activities.

## OBJECTIVE

To provide a collective position statement on topics that have potential for genuine controversy or uncertainty, and are relevant, meaningful, credible, and clear, are in the interests of achieving CQUniversity's Strategic Plan and aligned to the University's values.

Approved: Academic Board 24/11/2021  
Endorsed: Council 08/12/2021