

## STUDENT PROFILE DATA - TERM 1 2020



### CC01 - Associate Degree of Building Design

Applicant Background	Number of Students	% of all students
Past HE Study	N/P	N/P
Past VET Study	N/P	N/P
Work & Life Experience	N/P	N/P
Recent Secondary - OP/ATAR Only	N/P	N/P
Recent Secondary - ATAR+Criteria	N/P	N/P
Recent Secondary - Other Entry	N/P	N/P
International	N/P	N/P
<b>Total Applications</b>	6	100%

#### EXPLANATION OF TABLE

Student profile data table details all commencing students enrolled in this course by their background.

#### EXPLANATION OF TERMS

##### **Past HE Study** (Higher education study)

Applicants whose highest level of study enrolment since leaving secondary education is a higher education course.

Includes study at university and non-university higher education providers, whether recent (such as students seeking to transfer to another higher education provider or changing course at the same provider) or some time ago.

Includes students who have completed a bridging or enabling course delivered by or on behalf of a higher education provider.

##### **Past VET Study** (Vocational education and training study)

Applicants whose highest level of study enrolment since leaving secondary education is a VET course.

Includes study at a public TAFE or other VET provider, whether a qualification was completed or not.

May have other qualifications such as Year 10 or Year 12 secondary school certificate

##### **Recent secondary education**

Applicants whose admission is based mostly on secondary education undertaken at school, TAFE or other VET or higher education provider (Australian or overseas equivalent) that was (or will be) completed either in the current year or within the previous two years. For example, data for 'recent secondary education' cohorts that commenced higher education in 2020 would include those students who completed secondary education in 2017, 2018 or 2019.

This group includes students who may have undertaken or completed some VET or higher education study while still at school.

Includes applicants whose secondary education was undertaken interstate or overseas.

##### **Work and life experience**

Applicants who left secondary education more than two years previously (i.e. who are not classified as recent secondary education applicants) and have not undertaken VET or higher education study since then.

"Experience" could include a combination of factors sufficient to demonstrate readiness for higher education. Includes mature age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience.

Applicants may have undertaken non-formal programs that have helped prepare them for tertiary education or are relevant to the proposed higher education field of study.

## ATAR/OP PROFILE - TERM 1 2020

### CC01 - Associate Degree of Building Design

Location	Minimum Adjusted ATAR	Median Adjusted ATAR	Maximum Adjusted ATAR	Minimum Unadjusted ATAR	Median Unadjusted ATAR	Maximum Unadjusted ATAR	Minimum Unadjusted OP	Median Unadjusted OP	Maximum Unadjusted OP	Minimum Adjusted OP	Median Adjusted OP	Maximum Adjusted OP
Online	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P

#### EXPLANATION OF TABLE

The ATAR/OP profile table details the cut-off entry score for all “applicants with recent secondary education” who received an offer in Term 1 2020 for the course they applied to. Available data applies to offers made via QTAC, UAC, ApplyCQUUni. No profiles are available for offers made through VTAC as the data is unavailable.

#### EXPLANATION OF TERMS

##### ATAR/OP Score

An ATAR score is the entry score for residents from all states except Queensland. For applicants who completed year 12 in Queensland they will have received an OP score. The OP scale is 1 to 25 with 1 being the highest and 25 being the lowest. The ATAR scale is 0 to 99.95 with 99.95 being the highest score.

##### Cut-off Entry Score

Within the table the ATAR and OP listed is the cut-off entry score. While each course has a threshold entry score for which applications will be considered, the cut-off entry score is the lowest and highest entry score that was achieved in the Term 1 2020 offer rounds. Entry to courses is competitive and available places may be taken up before the threshold score is reached or applicants entry score was well within the threshold entry score. To find the entry threshold scores, visit [www.cqu.edu.au/courses](http://www.cqu.edu.au/courses).

##### Unadjusted and Adjusted Scores

An unadjusted score does not include any applicable bonus points. An adjusted score is the score after bonus points have been applied.

##### Minimum (ATAR/OP)

This is the lowest ATAR/OP score that received an offer in the course.

##### Median (ATAR/OP)

This is the score that had 50% of applicants who received lower score and 50% who received a higher score.

##### Maximum (ATAR/OP)

This is the highest ATAR/OP score that received an offer in the course.

##### N/P

The entry score is not published as less than 5 applicants received an offer.