

POSITION STATEMENT

ACADEMIC INTEGRITY

This position is applicable to all members of the CQU community, especially academic staff and students.

Academic Board of CQUniversity is committed to **academic integrity**. Academic integrity is behaviour that incorporates the values of honesty, trust, fairness, respect, responsibility and courage in academic communities. The Higher Education Standards Framework defines academic integrity as the moral code of academia. Academic integrity includes research integrity. The terms **academic misconduct** and **research misconduct** relates to breaches of academic integrity.

Academic Board stands for academic integrity because:

- » Quality – if research is not undertaken with integrity, the results are compromised; and if teaching is conducted without integrity, learning is compromised.
- » Graduate skills – skills such as critical thinking, ethical practice, and methodological process are part of the learning.
- » Compliance – CQUniversity has legislative obligations as a self-accrediting Higher Education Provider.
- » Reputation – If there is a perception that CQUniversity is unethical or lacks integrity, this perception is transferred to our qualifications. If CQUniversity is questioned, the quality of the degree is questioned.

Academic Board will:

- » Ensure currency and accuracy in policies that promote and uphold the academic and research integrity and policies and procedures which address allegations of academic misconduct.
- » Take appropriate action to mitigate foreseeable risks to academic and research integrity.
- » Support the provision of guidance and training to students and staff on aspects of academic and research integrity.
- » Support the development of good practices in maintaining academic and research integrity.
- » Ensure that academic and research integrity are maintained in our collaborations and relationships with industry and the community.

Academic Board will not compromise on any breaches of academic integrity:

- » Breaches may include cheating, plagiarism and falsification of data and are defined in policy.
- » Breaches can relate to research matters, or learning and teaching matters.



ACADEMIC BOARD

Academic Board is the University's senior academic governance body and the primary forum for discussing and resolving all matters relating to and affecting the University's education, training and research activities.

OBJECTIVES

To provide a collective position statement on topics that have potential for genuine controversy or uncertainty, and are relevant, meaningful, credible, and clear, are in the interests of achieving CQUniversity's Strategic Plan and aligned to the University's values.

REFERENCE	27/3/2019
ENDORSEMENT	29/5/2019
REVIEW	5/2021