DAILY REFLECTION

Date: Day 2 (Wk 3) Tuesday, 25th July 2017

Today was not such a successful day, I delivered a Thrass lesson today in a half class split and had used my weekly planner to note the sequence to both groups, however it was not in enough detail for me to deliver a comprehensive lesson. I have learned from this that I am not confident enough with the Thrass content yet and will continue to write lesson plans to help me with this. This relates to Std 3 Evaluate and improve teaching programmes. (Grammar was also difficult, took time to cement phonics...)

I was also not on top of the classroom behaviour enough today. I did not do enough positive reinforcement to allow students to move their pegs up the behaviour chart which in turn impacted and increased the negative behaviours and I need to continue to be mindful of this. Had to put child on timeout most and give pink slip this half to him about why. STD 1F.

On a more positive note I was able to note observations about students in both spelling and reading today to inform my lesson planning. This relates to Std 3 Evaluate and improve teaching programmes.

I also attended a staff meeting after school where the Principal spoke about doing Report Cards and he showed examples of exemplary ones. Several teachers also shared best practice around a Maths warm-ups and around a group points reward system. This relates to Std 6 Engage in professional learning & Std 7 Engage professionally with colleagues, parents/carers and the community.

Consider placement of groups - too many in one area.

Georg - 5 days' get concept of place so will add to new work (see lesson plan 1st Aug)

Need to slow down pace a bit.

Not teach too much - see lesson plan today. Peer chat worked well but too much content.

Std 5

Obs

- In literacy rotations several students are still reversing letters.
  Gabriel, Beckett, Alex, Peter, b, f, v, w
  Billy, prep (pig), red (car), read (dog)
  * Billy writing right to left.

- In literacy rotations several students putting capitals in middle of word.
  Amy, Tate, Gabriel, Macy, b, f, v, w, Riley, Peter, Chase, Billy.

NB Added b, d to Thrass lesson for Tue, 1st Aug.