

EXPLANATION OF TERMS OP/ATAR PROFILE DATA

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Entry Score Options Explained	
Terminology	Explanation
ATAR	The Australian Tertiary Admission Rank (ATAR) is a ranking from 30 (lowest) to 99.95 (highest) agreed by COAG as a nationally equivalent measure of a person's relative academic ranking within their complete age cohort in the year they graduated from senior secondary school. (This includes students who did not complete Year 12, completed but did not qualify for an ATAR, or had already previously left school, who account for around 30% of the age cohort.) The ATAR is derived from the scaled scores achieved for senior secondary school subjects. The specific calculation used is different in each state and territory but the result is designed to be nationally equivalent
Overall Position	The Overall Position (OP) refers to a Queensland student's position in a state-wide tertiary entrance rank order based on their overall achievement in senior secondary subjects. It indicates how well a student has done compared to all other OP-eligible students in Queensland. Students are placed in one of 25 OP bands from OP1 (highest) to OP25 (lowest). Queensland students seeking admission to higher education in other states can have their OP converted to an ATAR. Interstate students looking to study in Queensland can have their ATAR converted to a Queensland Tertiary Admissions Centre (QTAC) Selection Rank. Queensland will adopt the ATAR instead of the OP for students who commence Year 11 in 2019 and beyond.
International Baccalaureate (IB)	International Baccalaureate is an international educational foundation founded in 1968 and headquartered in Geneva, Switzerland. The IB Diploma program is a senior secondary education curriculum and assessment framework offered by some schools as an alternative to the Australian National Curriculum and overseen by state and territory curriculum and assessment authorities. Australian tertiary admission centers convert IB scores to a notional ATAR or QTAC Selection Rank (not an OP), enabling IB students to be ranked for tertiary entrance alongside their peers.
Selection Rank	The ranking that tertiary admission centres and most universities actually use to assess admission to a course. A person's course Selection Rank can include their ATAR, any adjustments they are eligible for, such as equity or subject adjustments, other contributions calculated on the basis of work experience or previous non-secondary study, portfolio assessments, results of the Special Tertiary Admissions Test, other supplementary tests, etc.

OP/ATAR Thresholds Explained	
Terminology	Explanation
Lowest ATAR to which an offer was made	The lowest “raw” ATAR or unadjusted ATAR of an applicant to which an offer of a place was made in the relevant year or year-to-date
Lowest Selection Rank to which an offer was made:	The lowest Selection Rank of an applicant to which an offer of a place was made in the relevant year or year-to-date (including the consideration of any adjustments the applicant may have been eligible for).
Minimum ATAR [or Selection Rank] required for consideration to enter in next intake	For use where a threshold minimum ATAR or Selection Rank must be achieved to be considered for admission to a course or institution.
Guaranteed Entry ATAR [or Selection Rank]	For use where achievement of a specified ATAR or Selection Rank (as appropriate) will guarantee acceptance into a course or institution, subject to any non-ATAR criteria being met, such as prerequisite study or English language proficiency

Percentile Thresholds Explained	
Terminology	Explanation
Lowest OP/ATAR to which an offer was made	This is the lowest score that was offered a place in the course in the designated term. It is an indication of what may be required in the next intake.
Lowest Adjusted OP/ATAR to which an offer was made	This is the lowest adjusted score (after participating in applicable adjustment schemes) that was offered a place in the course in the designated term.
25% Percentile OP/ATAR to which an offer was made	At this score 75% of students had received an offer of a place in the course in the designated term.
Adjusted 25% Percentile OP/ATAR to which an offer was made	At this adjusted score (after participating in adjustment schemes) 75% of students had received an offer of a place in the course in the designated term.
Median OP/ATAR to which an offer was made	At this score 50% of students had received an offer of a place in the course in the designated term.
Median OP/ATAR to which an offer was made	At this adjusted score (after participating in adjustment schemes) 50% of students had received an offer of a place in the course in the designated term.
75% Percentile OP/ATAR to which an offer was made	At this score 25% of students had received an offer of a place in the course in the designated term.
Adjusted 75% Percentile OP/ATAR to which an offer was made	At this adjusted score (after participating in adjustment schemes) 25% of students had received an offer of a place in the course in the designated term.
Highest OP/ATAR to which an offer was made	This is the highest score that was offered a place in the course in the designated term.
Highest Adjusted OP/ATAR to which an offer was made	This is the highest adjusted score (after participating in applicable adjustment schemes) that was offered a place in the course in the designated term.

Student Groups	
Terminology	Explanation
Recent secondary education	Applicants whose admission is based mostly on secondary education undertaken at school, TAFE or other VET or higher education provider (Australian or overseas equivalent) that was (or will be) completed either in the current year or within the previous two years. For example, data for 'recent secondary education' cohorts that commenced higher education in 2017 would include those students who completed secondary education in 2016, 2015 and 2014.
	This group includes students who may have undertaken or completed some VET or higher education study while still at school.
	Includes applicants whose secondary education was undertaken interstate or overseas.