ORGANISATIONAL ACADEMIC FOCUS
– RESEARCH

**RESEARCH AND INNOVATION**

- CQU will be a quality research provider undertaking research that is focused to achieve outcomes that are regionally relevant, nationally significant and internationally recognised.

New research grants secured in 2007 totalling more than $2.1 million demonstrate the University’s increasing success in seeking inter-organisational collaborations as a vehicle to leverage funding from state and national funding bodies. Many of those projects involve research participants from other universities and/or other external organisations.

**Co-funded Industry Scholarships**

A new scholarship scheme for research higher degree candidates was approved by Academic Board in 2007. Established to provide University funding to researchers who attract industry funds for a research higher degree scholarship, the co-funded industry scholarship program provides that CQU researchers who have an industry contract in place for funding will receive matched funds from the University up to $15,000. The Co-funded Industry Scholarship scheme provides further avenues for the University to enhance its industry links.

**Office of Research**

The Office of Research continued its commitment to provision of timely and relevant service to research staff and candidates in 2007. A suite of professional development programs was offered to staff and candidates as part of the research training function of the Office. Those programs addressed topics ranging from writing a literature review to effective supervision techniques. Guest speakers delivered training in specific software packages and shared insights on topics including but by no means limited to managing research relationships, effective writing skills and conflict management.

The University agreed in late 2007 to the purchase of ResearchMaster software, which will enable a single management information system to support all functions of the Office of Research, including but not limited to ethics, candidature and grants management. This significant investment will bring with it economies and efficiencies which will enable the Office of Research to better serve research staff and candidates. Further, it will enable prompt and accurate reports to be provided to internal clients and to DEST and other external agencies.

The Office of Research commenced implementation of a restructure in 2007, which was developed bearing in mind the efficiencies which it is anticipated ResearchMaster will bring to tasks and functions. It is intended that the restructure will be the subject of a review in June 2008, in order to monitor impact and effectiveness.

The majority of research candidate policies and processes were subjected to rigorous review and re-writing in 2007 with grant and generic policies on the agenda for 2008. The Postgraduate Research Advisory Panel (PRAP) and the Research Committee of Academic Board continued their important contributions to the direction and management of research management and administration through regular, well attended meetings. The revised committee structure for research management at CQU proved successful in 2007, as processes were streamlined and meetings used more strategically.


**Objectives**

- Focus research efforts and initiatives into strategic research areas.
- Position CQU to undertake quality research that has a significant impact.
- Increase investment in research through increasing engagement with government, industry and other stakeholders.
- Increase the capacity and capability for research through directing investment into new and rejuvenated resources and infrastructure
- Identify and build on the research strengths and opportunities for each of the University’s campuses.
- Ensure that research and innovation inform our teaching.

Pro-Vice-Chancellor (Research and Innovation)
Professor Jennelle Kyd


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Ethics Committees

In response to a rapid increase in the number of applications for ethical clearance under consideration by the Human Research Ethics Committee (HREC) three new Faculty-specific ethics committees were established in 2007. These committees are supported by the Office of Research and ultimately report to the central ethics committee. Faculty-based ethics committees consider applications from honours and postgraduate coursework students. All other applications are considered by the central HREC for research involving humans.

Institutional Biosafety Committee

The Institutional Biosafety Committee was reviewed in 2007, leading to a new membership, new terms of reference and the realignment of the Committee to the Office of Research. As a result, the Institutional Biosafety Committee now has an up-to-date website, linked to the Office of the Gene Technology Regulator (OGTR).

Research Quality Framework (RQF)

While it was resolved late in 2007 by the incoming Rudd Government that there would not be an immediate implementation of the proposed Research Quality Framework (RQF), the University anticipates that metrics closely associated with quality and impact will remain key foci of new research funding models in 2008. Accordingly, preparations undertaken in 2007 remain relevant and will continue.

In 2007, priority was given to identifying those areas of CQU's research activity which would be presented to DEST as part of the institutional portfolio submission for the first round of RQF deliberations, to best represent CQU's research quality and impact. Internal moderation of the submissions and the panels will proceed, as will continuing development of a quality portfolio. At the same time, three ‘Research Flagships’ have been established:

- Healthy Communities
- Resourcing Queensland
- Intercultural Education Research Institute.

Each flagship received initial strategic funding in 2007, with a commitment to a triennium of funding from the University. It is intended that the flagships will represent the University’s key research strengths, while enabling emerging research areas to develop. This focus on research activity is intended to better profile CQU’s research capacity and to secure further funding from state and federal sources.

Publications by CQU Researchers

All staff research publications are reported to the Department of Education, Science and Technology (DEST) on an annual basis, the data sets of which underpin part of the University’s research block grant funding. The number of publications generated by CQU has increased each year over the last triennium and it is intended to maintain that trend in 2008. The collection of the data for the publications collection has been made significantly easier by the shared development of 'aCQUIRe', the University’s institutional repository.

Institutional Repository

CQU now requires staff to deposit their research outputs in CQU’s Institutional Repository – aCQUIRe. Developed by the Division of Library Services in close conjunction with the Office of Research and funded by the Australian Scheme for Higher Education Repositories (ASHER) income through DEST, aCQUIRe is a research tool as well as a repository.

It is intended that aCQUIRe will enhance CQU’s research output by providing free web access to publications by CQU staff and students; increasing the visibility of CQU’s research publications through open access compliant records that can be harvested by major search engines; increasing impact and citation rates of CQU’s research publications; facilitating collaboration between researchers by enabling them to easily share data and publications; and preserving CQU’s research for the future. aCQUIRe will also be utilised significantly in the development of evidence-based portfolios for the new funding environment which will replace the proposed RQF.

aCQUIRe can be accessed at http://acquire.cqu.edu.au

Finishing touches are applied to the new buildings.
**Cooperative Research Centres (CRCs)**

The Cooperative Research Centre (CRC) program was established by the Australian Government to strengthen links between industry, research organisations, educational institutions and government agencies. During 2007, CQU was a Research Partner in two CRCs, described below. CQU was also an Affiliate in the Cotton Catchment Communities Research CRC.

**CRC for Rail Innovation** [www.railcrc.net.au](http://www.railcrc.net.au)

A new CRC for Rail Innovation commenced activity in 2007, replacing the previous CRC for Railway Engineering and Technologies which was hosted by CQU. CQU remains the lead institution, however the new company structure has its own independent headquarters in Brisbane. The previous Rail CRC had reached the end of its six year funding period, having delivered over 40 projects.

The CRC program will contribute $21 million, with a further cash and in-kind contribution of approximately $80 million from the new CRC for Rail Innovation core participants.

**Core Participants for New Rail CRC are:**

- Central Queensland University
- Monash University
- Queensland University of Technology
- The University of Queensland
- The University of South Australia
- The University of Wollongong
- Australasian Railway Association Ltd
- QR Limited
- Rail Corporation (NSW)
- Australian Rail Track Corporation Ltd
- Rio Tinto Iron Ore.

Following the conclusion of the original Rail CRC, a company called Rail Innovation Australia Pty Ltd was created to hold the Intellectual Property developed and to seek to commercialise key technologies. Rail Innovation Australia Pty Ltd will be based in CQU Rockhampton.

**CAST CRC** [www.cast.org.au](http://www.cast.org.au)

The CAST Cooperative Research Centre commenced in July 2005. The Centre continues and extends research related activities on light metals previously carried out by the CRC for CAST Metals Manufacturing from 1999 to 2005 and the CRC for Alloy and Solidification Technology, which operated between 1993 and 1999.

CAST is recognised as a strategic asset to the Light Metals Industry in Australia through partnerships developed between complementary groups within Australia's research, industry, education and government sectors. The structure and management of CAST underpins the Centre's success in taking innovative research from the realm of abstract ideas to providing solutions to problems facing the Australian light metals industry.

The participants of CAST are diverse, including Australian industries, government and research providers. These include:

**Core Participants**

- Central Queensland University
- Deakin University
- Monash University
- Swinburne University of Technology
- The University of Queensland
- Advanced Magnesium Technologies
- AMPAL Inc
- Australia Die Casting Association Ltd
- BlueScope Steel
- CSIRO
- Ford Motor Company of Australia
- Nissan Casting (Australia) Pty Ltd
- o.d.t. Engineering Pty Ltd
- Rio Tinto Aluminium Ltd

**Supporting Partners**

- Australian Foundry Institute (Qld Division) Inc.
- Australian Nuclear Science and Technology Organisation (ANSTO)
- Australian Government Department of Defence, Defence Science and Technology Organisation (DSTO)
- Ferra Engineering Pty Ltd
- Hatch Australia Pty Ltd
- Henkel Australia Pty Ltd
- Henrob (UK) Pty Ltd
- Sutton Tools
- AUT University, NZ.
Other Research Centres

Institute for Sustainable Regional Development
www.isrd.cqu.edu.au

The Institute for Sustainable Regional Development (ISRD), led by Professor Bob Miles, during 2007 addressed issues such as examining the housing and skill shortages in regional Queensland; developing a sustainable model for collecting, analysing and disseminating community wellbeing indicators; and determining how the drought impacts on regional businesses. Some highlights include:

- establishing international linkages with the development of an International Centre in Engaged Government under the United Nations;
- in collaboration with the Centre for Environmental Management (CEM), securing $174,000 from the Land and Water Resources Research and Development Corporation to undertake research on the ecological, economic and social considerations of spray control for Hymenachne – a weed of national significance.

Centre for Environmental Management
www.cem.cqu.edu.au

The Centre for Environmental Management (CEM), led by Professor John Rolfe, aims to provide knowledge and skills to achieve environmentally sustainable development in the dry tropics. It has six main fields of endeavour – marine, terrestrial and freshwater ecology, environmental resource economics, ecotoxicology, coastal hydrodynamics and some associated social studies.

In 2007, the CEM secured $3.84 million in new research contracts, providing a significant boost in research income. There has also been a substantial increase in the value of nationally competitive grants secured through the centre, which accounts for 43% of the new research contracts at CQU. One of the new grants was for CQU to join with four other Australian universities in an environmental economics hub under the Commonwealth Environmental Research Program (CERP).

Centre for Social Science Research
www.cssr.cqu.edu.au

The Centre for Social Science Research (CSSR), led by Associate Professor Stewart Lockie, aims to be recognised nationally and internationally as a provider of high quality social research that contributes to understanding and improving the well-being and health of environments, families and individuals in Central Queensland and elsewhere.

On behalf of a coalition of CQU research centres and groups, the CSSR provides an administrative home for the CQU Healthy Communities research program, a population health-based research initiative to promote community, family and individual health and well-being through prevention, intervention and evaluation. http://www.healthycommunities.cqu.edu.au

Centre for Plant and Water Sciences
www.cpws.cqu.edu.au

Formerly the Primary Industries Research Centre, the Centre for Plant and Water Sciences (CPWS) was renamed in 2007 to better reflect the core areas of interest, with no animal-related research undertaken. Led by Professor David Midmore, the CPWS draws upon expertise of staff which range from molecular biology, cell, plant and crop physiology, plant pathology, entomology, to ecology and land rehabilitation.

Centre for Railway Engineering

The Centre for Railway Engineering, led by Associate Professor Colin Cole, aims at developing state-of-the-art technologies necessary for improving the economy, efficiency and safety of railway operations and infrastructure through research, education and innovation. The Centre’s heavy engineering laboratory infrastructure allows it to conduct loading frame and dynamic testing and collect large-scale data from instrumented locomotives and rolling stock. The Centre works closely with the Cooperative Research Centre for Rail Innovation.
CQU will enrich the student experience and ensure high quality support for learning and teaching.

The Graduate Certificate in Flexible Learning continued to be offered to staff in 2007. To date there have been nine graduates from the program, with feedback indicating the program has proven beneficial in the participants’ work context and in building pedagogical capacity. A further 14 staff are currently enrolled in the program.

The interest in the STEPS (Skills for Tertiary Education Preparatory Studies) Program remained strong in 2007. Articulation to CQU programs at 58% was just under the 60% target. Student evaluations were once again very favourable for both internal and external programs. Total STEPS enrolment for 2007 was 715 students, with an overall retention rate of 81.2%. STEPS was nominated by CQU for a Carrick Award but was unsuccessful. Two new STEPS programs tailored for specific student needs are in the planning stages.

The Library conducted the biennial customer satisfaction survey, undertaken by all Australian academic libraries. It performed best in the Library Staff category with a score of 89.7% and lowest in Facilities and Equipment – 75.9%. Total number of responses was 1650.

The Library is currently investigating ICT technologies as a means of expanding services to students. Client queries are now accepted via chat. Technologies such as streaming media, social networking, wikis, blogs, RSS feeds and online polling may be used for information literacy instruction.

CQU Strategic Plan 2007-2011 Learning and Teaching Objectives

- Provide multiple pathways to students from a variety of backgrounds.
- Provide a high quality supportive learning environment and exceptional student support.
- Position ourselves to benefit from initiatives to support and reward learning and teaching.
- Ensure the program mix on each of our campuses enhances their strength and uniqueness.
- Ensure that our teaching is informed by research and innovation.
- Improve our retention and progression rates.

The Management Plan for Learning and Teaching 2007–2010 was adopted by Academic Board in November 2006. Its objectives underpin the CQU Strategic Plan Objectives. The four Goals of the Management Plan were progressed in 2007 through the completion of prioritised activities under each Goal.
The Tertiary Access Program (TAP) is a collaborative offering with the Equity and Diversity Office which is gaining momentum. TAP was successfully piloted in Bundaberg with 90 Bundaberg State High School students giving glowing reports and requesting a continuation of the program in 2008. North Bundaberg State High School has also requested a 2008 offering, and it is hoped to be able to widen access to all schools in the CQU catchment area.

During 2006, CQU’s 18 assessment policies were revised and consolidated into the single Assessment of Coursework Policy resulting in the reduction of unnecessary duplication of information. The new policy has been formatted to help readers find information more easily, and contains hyperlinks to related policies and websites. A staged implementation of the new policy occurred during 2007.

A new Orientation Online course has been developed to help students beginning their student journey with CQU to prepare for study as soon as they have accepted their enrolment at CQU. The Orientation Online course consists of a series of ‘Snapshots’ or short modules, introduced by Student Mentors, which contains essential information about tertiary study for new students. The format is interactive and designed to assist students to be self regulated learners. Orientation Online directs students to on campus and off campus Orientation sessions and helps staff identify those students who may need extra assistance early in their student journey. A pilot of Orientation Online was conducted during Term 2 2007, and feedback from students indicated that 93% found the information provided valuable information, 87.8% felt more confident in using the online learning management system, and 86% were more aware of how to develop successful study habits. Orientation Online will be implemented for all beginning CQU students in January 2008.

CQU Student Services is conducting a longitudinal study of the factors that lead to students maintaining unsatisfactory academic progress and potentially leaving their study program. A summary of the qualitative data from 175 of the 2,500 structured interviews conducted by Student Services under the Monitoring Academic Progress – Unsatisfactory Academic Progress Policy shows eight major themes, which represent students’ perceptions of the causes underlying academic failure. These are: personal issues, with half of these being health related; unrealistic expectations; intrinsic and extrinsic motivational factors; student passivity or non engagement with the learning community; insufficient external resources to support study endeavours, such as financial issues, employer inflexibility and lack of familial understanding; dissatisfaction with various aspects of CQU service delivery; transitional issues, including homesickness, transition to technology, and job/career changes during the term; and a mismatch between the student and their chosen program or courses. A number of students report an amalgam of these factors as barriers to achieving satisfactory academic progress.

This data has been used in conjunction with quantitative data to improve existing and design new support strategies. The research is a work in progress with the most recent project focusing on students who have passed all courses. This project aims to ascertain the factors that influence academic success and will allow a comparison with factors which underpin student failure to progress satisfactorily.

The successful CQU Student Mentor program has been further refined with a new initiative where student mentor leaders contribute to the management of the CQU Student Mentor program. In 2007, eight student mentor leaders were selected to provide leadership to the 180 on campus student mentors at CQU. Mentor leaders contributed to a number of activities and projects including assisting with the development and delivery of the Mentor professional development sessions; hosting social events for mentors and mentees in conjunction with faculties and campuses; hosting recruitment events for the selection of student mentors for 2008; presenting at Learning and Teaching forums, providing feedback to the University community about their student experiences of learning and teaching; and contributing to a number of recruitment and outreach activities conducted by the Division of University Relations. Feedback from student mentor leaders and student mentors has indicated that both groups have benefited from the initiative.

CQU Annual Report 2007

View from the applied science building during the Library construction.
CQU will develop excellent and relevant programs that foster active, lifelong learning and recognise the needs of our students, their potential employers and the community.

The Faculties are revising their program offerings and reviewing learning and teaching models, including increasing the number of programs that offer work-integrated learning opportunities for students. Learning and teaching models were discussed at Academic Board’s November 2007 meeting.

The Curriculum Design and Development Unit (CDDU) in DTLS was formed in early 2007 and is charged with extending the teaching and learning skills and focus of academic staff in the development of CQU as a leader in flexible and online education across a distributed campus network. CDDU is providing assistance to staff and developing their skills in the design, development and implementation of courses, curriculum, materials and learning activities.

CDDU’s major achievements in their first year of operation have included:

- curriculum redesign of a number of courses including commencement of a significant redesign of four of the largest enrolment courses at CQU and a number of program redesigns.
- significant work on the development of processes and other supports to aid academic staff in the performance of curriculum design.
- the design, development and initial testing (in conjunction with the Faculty of Arts, Humanities and Education) of a new process to produce print-based study material of a significantly higher quality and with greater efficiency than existing methods.
- significant improvements to the provision of staff and student support for Blackboard.
- successful application for a grant of $500 000 over two years from DEST for a project exploring the development of personal learning environments at CQU.

CQU will nurture an organisational culture that encourages and supports collaborative activities to enhance learning and teaching.

CQU has received $200 000 under The Carrick Institute for Learning and Teaching in Higher Education’s Promoting Excellence Initiative. This Initiative provides one-off funding to build and strengthen our capacity to respond to the programs of the Carrick Institute. The initiative is designed to strengthen the quality of applications and nominations under the various programs, to assist institutions to use the programs to support their own priorities in ways that promote quality and diversity, and to maximise the opportunities for effective dissemination and adoption of innovation and good practice.

The Scholarship of Learning and Teaching is supported through Learning and Teaching Grants offered annually to university staff. The primary purpose of the grants is to encourage University staff to undertake a funded learning and teaching innovative and scholarly-based project. The grants provide staff with both a developmental experience and a means of initiating a project that will subsequently lead to publication and directly contribute to learning, teaching and assessment enhancements at CQU. Two funding rounds were conducted in 2007, with a total of eight recipient teams.

The 2007 Learning and Teaching Showcase in February involved staff from across CQU’s Queensland and Australian International Campuses. The keynote speaker was Dr Gary Poole from the University of British Columbia (International Society for the Scholarship of Teaching and Learning), Canada. Professor Bill Maher (Research Supervision) from the University of Canberra also spoke at the showcase as well as providing a one day workshop on postgraduate supervision. The showcase had more than 820 staff visits to the three day event. The keynote and guest speakers were streamed to Edith Cowan University, Sunshine Coast University, James Cook University and Southern Cross University. The feedback from forum participants was very positive.

Three Communities of Practice (CoP) have been created, in response to staff needs, which provide a forum where staff can meet and discuss issues related to their role, learning and teaching and quality issues. These CoPs have proved to be successful in meeting staff learning needs and are continuing, with strong support from those involved.

The Learning and Teaching Seminar series continued in 2007, with 29 seminars presented by staff and visitors and attended by more than 500 staff. Seminars focus on educational research, scholarship in learning and teaching, or critical issues affecting learning and teaching at CQU. All seminars, including those presented by visiting scholars, are videostreamed and available to staff online through the Learning and Teaching website.
CQU will be recognised as a leader in supporting, recognising and rewarding effective learning and teaching.

A Framework for Evaluating Learning and Teaching was developed through a consultation process with staff and feedback from potential users, and incorporated into the promotion, progression and PRPD processes. The framework assists academic staff to identify areas of contribution and achievement, provides a guide for academic career development in the context of the Professional Development Framework and assists staff to document their learning and teaching practice through the PRPD process.

The Academic Promotion/Accelerated Progression Policy and associated procedures were revised to set out levels and areas of achievement and to streamline the process.

CQU’s student feedback system, for the evaluation of courses and teaching, was externally reviewed, with the results of the review being actioned during 2007. A new evaluation system will be implemented during 2008.

The Foundations of University Learning and Teaching (FoULT) program for academic staff new to CQU, benchmarked with UNSW, ECU and JCU, was successfully introduced in 2007. This is a compulsory orientation program designed specifically for new academic staff involved in teaching, research and community engagement. The program explores principles and practices of tertiary learning and teaching, with a particular emphasis on CQU teaching contexts. This program is underpinned by policy, the Management Plan for Learning and Teaching 2007-2010 and the Seven Principles of Good Practice in Undergraduate Education (Chickering and Gamson, 1987). An impact evaluation of this program is being undertaken. A modified version of the FoULT program has been tailored to the needs of sessional staff, and became compulsory for new sessional staff in late 2007.

The Early Career Academic Program (ECAP) was launched in July, with 24 early career academics participating. ECAP is designed to assist in the professional development of recently recruited early career academics, through a comprehensive suite of skills, knowledge and abilities to ensure a successful academic career, as well as support and opportunities to develop strong networking and collaborative relationships. This program was created by Dale Trott, with support from Yvonne Toft and the Academic Staff Development Unit.

An Academic Leadership Group has been established by the Pro Vice-Chancellor (Research and Innovation) and Pro Vice-Chancellor (Academic Services) to provide a forum for academic staff in leadership positions to hold regular discussions on key concepts related to academic work at CQU and to consider their roles as leaders in supporting CQU’s core business. Meetings are held regularly, are supported by relevant academic readings and provide an opportunity for informal discussions amongst academic leaders. Discussions during 2007 explored the teaching-research nexus, resulting in a draft definition of what the teaching-research nexus means at CQU.

**Carrick Institute for Learning and Teaching in Higher Education — Grants and Citations**

The Carrick Institute for Learning and Teaching in Higher Education Ltd is a DEST-funded initiative designed to provide a national focus to the promotion and enhancement of learning and teaching in Australian higher education.

CQU was awarded $199 000 under the Carrick Discipline-based Initiatives Scheme, for the project ‘Increasing institutional success in the integration and assessment of graduate attributes across the disciplines by identifying academic staff beliefs about graduate attributes and addressing the impact of such beliefs on efforts to develop graduate attributes’. The project is led by Professor Alex Radloff, and is in collaboration with RMIT University, the University of New South Wales and Murdoch University.

Yvonne Toft and team have been awarded a Carrick Discipline based Initiatives Scheme grant of $99 576 for a project entitled: ‘Safeguarding Australians: Mapping the strengths, challenges and gaps toward sustainable improvements in learning outcomes from diverse models of OHS education’. This was CQU’s first Carrick grant with CQU as the lead institution.

CQU is a partner institution in three successful Carrick Grant applications:

- Exploring program redevelopment and reciprocity of Graduate Certificates in Higher Education across eight Universities ($129 000 over two years);
- Seamless integration of Web3D technologies with university curricula to engage the changing student cohort ($200 000 over two years); and
- Scoping and developing a national ACEN Community of Practice to meet the ongoing needs of Work Integrated Learning in Australia ($294 000 over 12 months).
2007 was a year of structural consolidation for the Faculty of Arts, Humanities and Education (AHE) while work on streamlining administrative processes as well as programs and course offerings continued. The implementation of the 2006 restructure was completed with the appointment of Associate Professor Donna Brien as Head, School of Arts and Creative Enterprise and Mr David Turner as Head, School of Learning and Innovation. Professor Kevin Purcell was appointed as Director of Music and Performing Arts late in 2007 and will guide a renewal of the music and performing arts area in 2008.

The major focus for undergraduate programs included the introduction of core courses focusing on professional competency and skills. The renewed programs provide a fresh and exciting mix of programs with greater opportunity for flexible delivery. Language offerings now include an introductory course in Chinese language.

At postgraduate level, the Faculty has been working with its industry partners to develop programs to upgrade qualifications of staff. This has proved very popular in the areas of special education and vocational education and training, with further specialisations being developed for 2008.

The Faculty took a lead role in the development and launch of the Start University Now (SUN) Program providing opportunities for secondary students to undertake CQU courses as part of their Queensland Certificate of Education.

Research
Commencing in July 2007, Dr Bobby Harreveld was awarded an Australian Research Council (ARC) Linkage Grant investigating multi-level leadership for engaging young people through innovations in senior learning. Titled ‘Brokering socio-economically aligned learning and work’, this research will provide new evidence about the conditions and actions that are favourable to innovation leadership. The Grant is worth $113,000 over three years.

Industry Partnerships
Partnerships with Education Queensland, the Catholic Education Office and the Independent Schooling sector continued to strengthen in 2007 with the Teaching School Model being implemented on all regional campuses. A special boarding school stream has been added to the Bachelor of Learning Management (BLM) in association with the Rockhampton Grammar School, attracting interest from the Association for Independent Schools in Queensland (AISQ).

The Bachelor of Creative Enterprise staff had a series of meetings and a roundtable to develop industry linkages in regional campus communities. Industry interests have participated in the advice and guidance that has gone into the development of the BLM and establishing networks and support for the placement of students.

The Faculty's partnerships with Japanese and Korean universities provided opportunities for international exchange for students. 25 AHE students and two staff returned from Korea in early February. The students are sponsored annually by the Ulsan College and Hyundai in Korea to participate in the Ulsan College Summer Camp to deliver workshops in English to camp attendees. Efforts are continuing to generate a similar relationship with Guiyang Commercial College and Shanxi University in China, an outcome of having visiting Chinese academics over the last three years. In 2008, five such visitors will be in the faculty over the 12 month period. Two of them, Quingli Liu and Rui Ying, will help Dr Qing Huang teach the new Bachelor of Arts elective course Conversational Chinese.

In 2008 the Faculty will be hosting five exchange students from Japanese Universities and three AHE students have been sponsored by private organisations and the Ministry of Education in Japan for in-country studies ranging from 9 to 12 months. University Mobility in Asia and the Pacific (UMAP) funding will also provide the opportunity for CQU students to undertake studies in Japan later in 2008.

Administrative Developments
The faculty administrative staff has been reduced from 42 at the date of structure in October 2006 to 22 on 14 February 2008. The administrative team works as a ‘whole of faculty’ unit rather than by campus. The embedded finance and marketing arrangements have been outstanding successes.

The budget regime in the faculty is under expert guidance and 2008 expenditures are down on 2007. A major gap between enrolments and budget is being dealt with by proposals presently before the Staff Consultative Committee and the Vice Chancellor’s Executive.

Serious work is being undertaken faculty-wide on the professional, financial, training and up-skilling and logistical aspects of supported ‘flex’ delivery of AHE programs so that the faculty can operate across CQU’s footprint and beyond.

The faculty management group is confident that the curriculum changes under way and the streamlining of staffing and administrative procedures, together with a set of future-oriented initiatives, will contribute to CQU’s future.
Uni partnerships sustain and enhance coastal lifestyle

The official opening of the Sunshine Coast’s newest university facility in 2007 acknowledged the partnerships underpinning community development and the delivery of education in one of Australia’s fastest growing regions.

Local representatives from the education and health sectors joined with community leaders and Central Queensland University representatives at the event at the Noosaville Professional Centre in Goodchap Street.

‘Central Queensland University, immersed in the community, is delivering programs in partnership with major stakeholders and responding to the growing demand on the coast for increased healthcare, education and human services,’ said CQU Vice-Chancellor John Rickard, who officiated at the opening alongside Noosa Shire’s Cr Lew Brennan.

Cr Brennan is a long-time supporter of CQU’s presence in the region and a 2006 graduate of CQU’s Master of Learning Management program. An advocate for higher education and the establishment of the Noosa Hub, Cr Brennan has researched contemporary society and the ways education contributes to social and economic development.

Central Queensland University’s Noosa Hub, or CQU Noosa as it is known, has strong partnerships with the coast’s schools, the healthcare industry and human service organisations which provide learning opportunities for students through professional placements. In turn, CQU provides research, training and development opportunities for these organisations.

‘Our partnerships facilitate continued development of creative people and the knowledge economy that’s thriving here. We believe in partnerships and alliances. And we are committed to life-long learning and making higher education more accessible. We think by doing this together, we’re making this area of Australia more sustainable, more creative and even more beautiful,’ added Professor Rickard.

Graduate Highly Commended in filmmakers awards

Published on 20 August, 2007

Performing Arts graduate Julia Thornton has received a ‘highly commended’ in the ‘Excellence in Editing’ category for the recent Warner Roadshow Studios 21st Queensland New Filmmakers Awards (QNFA).

She says this recognition is ‘such a surprise because the quality of the films was outstanding’. Ms Thornton, a 2006 Bachelor of Performing Arts graduate, entered her short film ‘City for Lifestyle’ in the QNFA awards, held earlier in August in conjunction with the Brisbane International Film Festival. QNFA is the largest industry-sponsored new filmmaker competition in the country and a major avenue for recognising Queensland talent.

This achievement follows Ms Thornton’s win at the 2006 Rocky Fringe Short Film Competition and Festival. The awards ceremony was held on August 11 at the Tivoli in Brisbane and was hosted by Andrew Leavold of ‘Trash Video’ fame.

‘With such a high standard set by the selection panel it was such an honour to be nominated for these awards,’ Ms Thornton said. ‘This is a wonderful competition for young filmmakers in Queensland to be recognised and rewarded for their talent.’

Proud BPA program leader Dr Emma Killion said Ms Thorton was the recipient of many awards during prize-giving ceremonies in the Faculty of Arts, Humanities and Education, including the inaugural Dale Pengelly Medal.
Faculty of Business and Informatics

2007 proved to be a challenging year for the Faculty of Business and Informatics (FBI). The faculty had to undertake a substantial review of its programs and course offerings in response to the general trend in tertiary markets and to retain competitiveness. As a consequence, FBI has cut its offerings to a total of 35 programs, of which 17 are at undergraduate and 18 at postgraduate level.

FBI has developed a strategic plan for 2007-08 in order to ensure continuing effectiveness in its delivery of learning and teaching, research activities and management. As part of the proactive strategy, the faculty introduced a new undergraduate degree in financial planning. This program has recently been accredited by the Australian Security and Investments Commission (ASIC) and will fill a gap in the current market. The Bachelor of Property has also proven to be popular with the first group of students graduating in 2007.

The appointment of a new Professor of Accounting at the Melbourne campus, Professor Sheikh Rahman, has strengthened the staffing profile in teaching and research. The Faculty had a change in leadership towards the end of 2007 with the appointment of Professor Kevin Tickle as new Pro Vice-Chancellor and Executive Dean.

Learning and Teaching

The Faculty’s Associate Dean Learning and Teaching (ADL&T), Beth Tennent, is a member of the ADL&T Reference Group (an arm of the Australian Business Deans Council). The Reference Group recently obtained a Carrick Institute Grant for $100 000 for a number of projects. Beth Tennent was involved in the initial scoping study: ‘Embedding Development of Inter-cultural Competence into Business Education’. The study’s main focus was to identify where the differences are between what academia offer and what business wants.

Out of the scoping study, three projects were identified for which expressions of interest for further funding have been submitted. They are:

- building professionally relevant learning and industry engagement in the business curriculum;
- building generic skills across the business curriculum; and
- valuing quality teaching in business education.

Research

Research activity across all three schools has been encouraged through a number of initiatives. FBI has set up a committee for the establishment of the Centre for Intelligent and Networked Systems, within the Faculty. It will be the first of its kind in FBI, and progress on completion for 2008 looks promising. Further, research activities have been encouraged by forming several, smaller research groups in all schools. In addition, FBI set up a research facility that is accessible to all Faculty staff and RHD students and so far has already conducted a number of research projects. RHD students have been particularly positive towards the introduction of this facility.

Academic staff across the faculty won an estimated total of $83 500 in external research grants, spanning a range of projects concerned with regional business and environmental issues, to name but a few. Dr Yang Xiang was awarded the CQU Vice-Chancellor’s Award for Emerging Research 2007.

External Stakeholder Engagement and Conferences

As part of its commitment to external stakeholders, FBI staff have been involved in school visits and industry associations such as CPA Australia, Australian and New Zealand Academy of Management (ANZAM) or the Australian Institute of Managers (AIM).

Several conferences were chaired by academic staff. Associate Professor Lee DiMilia chaired the organising committee of the ‘18th International Symposium on Shiftwork and Working Time’, held in Yeppoon in August 2007. Professor Kevin Tickle chaired the organising committee for the special session on ‘Coping with Risk’ at the ‘32nd Congress of the International Association for Hydraulic Research’, held in Venice, Italy.
**Procurement accreditation a first**

Faculty of Business and Informatics Senior Lecturer Dr Ananda Jeeva has assured the future of the Bachelor of Business Specialisation in Procurement and Supply by maintaining professional accreditation through the Chartered Institute of Purchasing and Supply.

Dr Jeeva, a discipline leader and member of the CIPS steering committee, has worked tirelessly over the past two years to further develop the procurement specialisation as part of the CQU business degree.

The success of his work is demonstrated through the ongoing professional accreditation. CQU is the first Australian university to obtain CIPS accreditation.

Central Queensland University is one of the leaders in the procurement and supply area. Most business schools are beginning to focus upon supply management education, as it is becoming a critical competitive advantage for many large businesses.

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**CQU’s research educates and inspires at QREX**

CQU’s Faculty of Business and Informatics was well represented by Associate Professor Lee Di Milia, Professor John Rolfe and Associate Professor Sharon Kemp as they gave seminars outlining their research topics at the Educate and Inspire Centre during the inaugural Queensland Resources Expo (QREX) held in Rockhampton in 2007.

Speaking on their areas of interest with regard to Queensland’s resources, their contribution to the Educate and Inspire Centre’s seminar and workshop program polished off a day of diverse topics concerning the benefits, effects and promise of the resources boom in central Queensland.

Prof Di Milia presented ‘Mining Industry and Human Fatigue’, showcasing his research in this area with particular emphasis on the effects of shiftwork on workers’ safety and home life.

Prof John Rolfe offered an overview of his research on the various effects mining booms have on communities, economically and socially, during a time of extraordinary growth with his presentation ‘Dutch Disease in Central Queensland: Spill over Effects of the Mining Boom’.

Completing the afternoon seminars, Prof Kemp spoke of creating dynamic business environments for government, industry and communities, with the aim of helping CQU’s stakeholders respond better to change, during her seminar ‘The Dynamic Business Environments Flagship; Resources for the Future’.
2007 was a time of consolidation and renewal. Refinements to the new academic organisational structure continually improve the Faculty’s capacity to manage the strategic and future opportunities available within the broad disciplinary areas encompassed by the colleges. At the same time the restructure occurring within the greater University operational systems and procedures presented opportunities and challenges that have been ably met by staff.

Maintaining alignment with changing student and industry needs and aspirations saw a number of new programs successfully implemented. The nursing and engineering programs now have flexible offerings that allow students and industry to combine work and study across diverse locations. The popularity of this mode of offering demonstrates the changing life patterns of CQU students. A new postgraduate midwifery program based on a community-embedded curriculum delivery model was developed during the year. Based on recognising the embedded role of midwives within the greater health services of rural and remote communities, it has been given strong support by hospitals, communities and health professional groups.

The Railway Signalling postgraduate programs that emerged from the Rail CRC have established a strong international reputation. The year saw the first students of the Power Engineering Alliance (CS Energy, Stanwell and Tarong Energy) supported postgraduate programs developed as collaboration between CQU, QUT and UQ to meet the needs of the power generation industry and its current and future workforce. Work continues on student and stakeholder communication and engagement strategies including refreshing marketing materials, and changes to articulation agreements.

In addition to the above the Faculty staff gained re-accreditation for the social work and the engineering programs. This is a significant achievement, particularly as the programs are based on curriculum models that are non-standard and therefore require significant documentation to ensure that there are no misunderstandings about the quality of the programs. The accreditation panel for the social work program noted that “CQU is to be commended for the leadership role taken in offering a program that provides access to and takes into account the rural and regional location of many students, and their family, financial and work commitments. Students provided positive comments in this regard. CQU and the Bachelor of Social Work staff should be proud of their graduates. The high quality teaching-input and the support of the staff were evident”.

The area of professional health education, particularly continuing professional development and education and retraining for those wishing to re-enter their professional disciplines, has been recognised with the establishment of the Centre for Professional Health Education. The Centre will draw on its strong history of management of the Competency Assessment Service for the Queensland Nursing Council and provision of professional development through Discipline Studies in Health, which also provide articulation routes towards further studies as the basis for the development of more focused and integrated activities to support health education.

IPP-SHR, the International Program of Psycho-Social Health Research (www.ipp-shr.cqu.edu.au), moved more strongly into the international community, using the power of research in action to ensure that psycho-social research informs the development of effective health policy and service delivery. It continued its leadership and expansion through establishing innovative communication pathways, such as pod-casting technology, to strengthen the links between researchers and practitioners.

The Gladstone-based Process Engineering and Light Metals Centre (PELM) (http://pelm.cqu.edu.au) is among only a few institutions in Australia with advanced capability for 3-D imaging of industrial materials samples, due to an upgrade of its capabilities with the acquisition of a new software suite called MEX to complement the capability of its Scanning Electron Microscope. PELM has hosted a number of international final-year engineering students over the past years and the program was proving extremely beneficial to the research carried out in the centre and the students. During 2007 PELM hosted Indian engineering student, Ashutosh Srivastava, to carry our research on mercury embrittlement of aluminium.

The quality of the services provided by the CQU Mackay based Queensland Centre for Domestic and Family Violence (http://www.noviolence.com.au) was highlighted with the decision by the Department of Communities to extend its support for another three year period. In September 2007,
CDFVR launched the accredited course – Responding to Domestic and Family Violence (30629 QLD) and also produced and published a professional development resource entitled ‘Aboriginal and Torres Strait Islander Family Violence: Facts and Figures’ to assist organisations in appropriately and accurately reporting on the prevalence and nature of Indigenous family violence. Three research seminars were presented in 2007 to participants across Queensland from diverse professional and cultural backgrounds who reported that the seminars increased their knowledge base for their work in responding to domestic and family violence.

Faculty staff members also engage in research through CQU’s Research Centres and through leadership of, and active engagement in, the Healthy Communities and Resourcing Queensland Research Flagships. A number of academics have been successful recipients of National and University research grants. More details of their activities can be found in the Research Report.

CQU celebrates 20 years of nursing

Central Queensland University celebrated 20 years of teaching nursing in 2007.

CQU, or CIAE (Capricornia Institute of Advanced Education) as it was then known, enrolled its first nursing students in 1987 to provide existing registered nurses with the opportunity to upgrade their qualifications. This was in response to nursing education moving from hospital-based programs to the tertiary system.

The then Director of Nursing at the Rockhampton Hospital, Norma West, believed strongly in higher education for nurses and midwives. She lent her support by ensuring the Rockhampton Hospital was a place for student nurses and midwives to gain their clinical experience.

The Bachelor of Applied Science (Nursing) proved to be very popular with practising nurses and midwives with applications for the program regularly exceeding places available.

As the only regional institution in Queensland offering courses in nursing at the time, the Institute was committed from the outset to provide the program via distance education. The course could be completed in four years by part-time external study and was available to currently registered nurses.

Senior academic staff for the degree course at the time included Dorothy (Darby) Paull, Margot Locke and Marlene Roadruck. Derek Garratt was added to the teaching staff in 1988, becoming a driving force in the development of the nursing school. Mr Garratt, a nurse educator at the Rockhampton Hospital before joining the University team, coordinated the distance education offering of the nursing program.

Today, CQU has 850 students enrolled in the Bachelor of Nursing, Bachelor of Health (Nursing) - Post-registration across 4 campuses and via distance education.
### Student statistics

**EFSTL** – refers to Equivalent Full Time Student Load.

#### Total Student Load (EFTSL) by Gender by Level of Program

**2007 Full Year Preliminary Data**

Data extracted from Operational Data Store 18th January 2008

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<th>Level</th>
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#### Total Student Load (EFTSL) by Funding Type

**Full Year Preliminary Data**

(Extracted from files submitted to DEST)

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## Total Student Number by Level of Program
### 2007 Full Year Preliminary Data
Data extracted from Operational Data Store 18th January 2008

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Students may be counted in more than one category in this table because of changing enrolment patterns.

## Total Student Load (EFTSL) by Mode of Attendance and Type of Attendance
### Full Year Preliminary Data
(Extracted from files submitted to DEST)

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### International Student Numbers by Campus
**Full Year Preliminary Data**

(Extracted from files submitted to DEST)

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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mackay</td>
<td>11</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Rockhampton</td>
<td>333</td>
<td>317</td>
<td>236</td>
</tr>
<tr>
<td>Noosa Hub</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Distance Education (FLEX)</td>
<td>326</td>
<td>294</td>
<td>319</td>
</tr>
<tr>
<td>Brisbane</td>
<td>1195</td>
<td>1096</td>
<td>813</td>
</tr>
<tr>
<td>Gold Coast</td>
<td>632</td>
<td>575</td>
<td>400</td>
</tr>
<tr>
<td>Melbourne</td>
<td>4222</td>
<td>4370</td>
<td>3157</td>
</tr>
<tr>
<td>Sydney</td>
<td>6447</td>
<td>6483</td>
<td>4453</td>
</tr>
<tr>
<td>Fiji</td>
<td>502</td>
<td>548</td>
<td>*</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>150</td>
<td>86</td>
<td>51</td>
</tr>
<tr>
<td>New Zealand Delivery Site</td>
<td>0</td>
<td>21</td>
<td>122</td>
</tr>
<tr>
<td>Shanghai</td>
<td>56</td>
<td>148</td>
<td>80</td>
</tr>
<tr>
<td>Singapore</td>
<td>635</td>
<td>531</td>
<td>323</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14229</strong></td>
<td><strong>14222</strong></td>
<td><strong>9970</strong></td>
</tr>
</tbody>
</table>

* Fiji students are now reflected in Distance Education

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**Alumnus heads Australian Computer Society**

CQU Alumnus Kumar Parakala, who graduated with a Master of Information Systems in the early 1990s, has just been elected national President of the Australian Computer Society (ACS). Mr Parakala, who is now Global Chief Operating Officer, IRM, KPMG Risk Advisory Services Pty Limited, is based in Sydney.

CQU Associate Professor in Information Systems Greg Whymark notes that, during his student days at CQU, ‘Kumar became renowned for being seen around town going from job to job on his little motor scooter’. One of his early jobs was setting up IT processes for Rockhampton’s St Andrew’s Hospital.

‘He supported the then Faculty of Business in setting up local consulting activity for staff and students, and contributed to the multicultural activities of campus and students. He also contributed to the leadership of ROSA (Rockhampton Overseas Students’ Association),’ Dr Whymark said.

‘Since that time he has held a number of senior IT management positions, and has actively contributed to the profession and to the ACS, at one time holding the position of deputy Chair, ACS Queensland.’ Dr Whymark said Mr Parakala’s election as National President of the ACS is an indication of how others hold him in high regard.

‘I like to think that CQU has contributed to his education and his sense of professionalism. ‘What he has achieved is entirely due to his own high standards and boundless energy, but CQU should rightly feel that it contributed one of the foundations stones in his development.

‘Kumar has always expressed pride in CQU, and has never failed to support his alma mater. It was also his association with CQU that got him involved with the ACS in the first place.’
Graduate Destination Statistics

CQU graduates have one of the highest employment rates in the country. 89.8% of CQU graduates with a bachelor degree find full-time work within four months of finishing university – well above the national average of 84.5% (Graduate Careers Australia 2007).

CQU is also rated among the best universities in Australia for graduate salaries. The median starting salary for CQU Bachelor degree graduates is $43,000 – higher than the national and state median of $42,000 (Graduate Careers Australia 2006).

<table>
<thead>
<tr>
<th>Employment rates</th>
<th>National average</th>
<th>CQU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area of study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>86.4%</td>
<td>88.7%</td>
</tr>
<tr>
<td>Building</td>
<td>91.2%</td>
<td>100%</td>
</tr>
<tr>
<td>Business Studies</td>
<td>85.1%</td>
<td>91.8%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>83%</td>
<td>90.6%</td>
</tr>
<tr>
<td>Education Initial</td>
<td>80.2%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Health Other</td>
<td>85%</td>
<td>100%</td>
</tr>
<tr>
<td>Humanities</td>
<td>75.1%</td>
<td>89.4%</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>72.7%</td>
<td>70.4%</td>
</tr>
<tr>
<td>Nursing Basic</td>
<td>97.4%</td>
<td>100%</td>
</tr>
<tr>
<td>Other Engineering</td>
<td>91.8%</td>
<td>100%</td>
</tr>
<tr>
<td>Psychology</td>
<td>78.9%</td>
<td>72.7%</td>
</tr>
<tr>
<td>Social Work</td>
<td>88.2%</td>
<td>100%</td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td>66.3%</td>
<td>70%</td>
</tr>
</tbody>
</table>

Extracted from the Graduate Careers Australia Graduate Destination Survey (2007). Figures are based on the percentage of Australian citizens, permanent residents of Australia and New Zealand bachelor degree graduates who completed their degree in 2006 gaining full-time employment within four months of completing their degree.

Good Universities Guides

CQU continues to rate well in The Good Universities Guide, published by Hobsons Australia. For example, Hobsons have awarded CQU five stars – the highest rating possible – for Positive Graduate Outcomes for four years in a row. For the last eight editions of the Good Universities Guide, CQU has had the highest rating among public universities in Queensland for Graduate starting salaries.

The most recent guide points to CQU’s ‘extensive support for students, exclusive integrated workplace learning programs and expertise in distance education’ as the key qualities which differentiate CQU from other institutions.

The Good Universities Guide uses information from the Course Experience Questionnaire and the Graduate Destination Survey conducted by Graduate Careers Australia, as well as information supplied by the universities to DEST, the Australian Universities Quality Audit (AUQA) reports and data from IDP Education Pty Ltd.

Graduations

The University conducted graduation ceremonies throughout the year at Brisbane, Bundaberg, Fiji, Gladstone, Hong Kong, Mackay, Melbourne, Noosa, Rockhampton, Singapore and Sydney. A total of 6439 awards were conferred on Graduates, including 25 Doctoral awards.

Awards Conferred in 2007

<table>
<thead>
<tr>
<th>Confer Date</th>
<th>Faculty of Arts, Humanities &amp; Education</th>
<th>Faculty of Business &amp; Informatics</th>
<th>Faculty of Sciences, Engineering &amp; Health</th>
<th>Doctor of Philosophy (PhD)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>26/03/2007</td>
<td>138</td>
<td>1438</td>
<td>88</td>
<td>7</td>
<td>1671</td>
</tr>
<tr>
<td>23/07/2007</td>
<td>173</td>
<td>1806</td>
<td>186</td>
<td>17</td>
<td>2182</td>
</tr>
<tr>
<td>26/11/2007</td>
<td>555</td>
<td>1599</td>
<td>431</td>
<td>1</td>
<td>2586</td>
</tr>
<tr>
<td>TOTAL</td>
<td>866</td>
<td>4843</td>
<td>705</td>
<td>25</td>
<td>6439</td>
</tr>
</tbody>
</table>
Honorary Awards conferred in 2007

Honorary degree of Doctor of the University
• Mr (Thomas) John Mullarvey, FAICD (12 March 2007)

Honorary Award of Companion of the University
• Mr Graham Fenlon, CertNrs Rockhampton, CertIntensCare(Nrs&Mgt), Melbourne, BHlthAdmin UNSW, MBA CQU (24 September 2007)
• The Honourable Junita Cunningham (3 May 2007)

Appointment as Emeritus Professor
• Dr Alan Knight, BA Old, PhD Wollongong (10 May 2007)
• Dr David Myers, AM, BA(Hons), MA Adelaide, PhD Sydney Hon DLitt (24 September 2007 – Awarded Posthumously)

Honorary Master of Business Administration
• Mr Bevan Slattery (10 May 2007)

Honorary Master of Science
• Mr Barry Eric Bryant, OAM, MSc UNSW, PhC, FPS, FACPP, MAIBiol, JP (CDec) (24 September 2007)

Honorary Doctor of Letters
• Dr David Myers, AM, BA(Hons), MA Adelaide, PhD Sydney (24 September 2007 – Awarded Posthumously)

2007 Graduation Ceremony Guest Speakers

Rockhampton 12 March
Mr Thomas John Mullarvey, FAICD
Former CEO and Company Secretary, AVCC

Bundaberg 3 May
The Honourable Nita Cunningham
Former State Member for Bundaberg

Melbourne 8 May
Mr Kieren Perkins, OAM
Olympic Medalist

Sydney 9 May
Dr Clive Graham, BA, MA Sydney, DipEd, MEdAdmin NE, EdD CQU
CEO Centre for Working Futures Pty

Brisbane 10 May
Dr Alan Knight, BA Old, PhD Wollongong
Journalism Educator

Gladstone 24 May
Mr Randall Byram, BA(Hons) Griffith
CEO, Gladstone Economic and Industrial Development Board

Noosa 26 June
Dr Ken Rowe, BA(Hons), PhD Melbourne, MSc London, DipGenStudies Swinburne, TPTC, MACE, FACEL
Research Director of the Learning Process Research Program at the Australian Council for Educational Research

Mackay 9 July
Mr Peter Van Iersel
Managing Director and Owner of Longwall Associates Australia Pty Ltd

Fiji 21 August
Mr James Bartley, BA(Hons) Sydney
Australian High Commissioner to Fiji

Sydney 3 September
Dr Mohamed Khadra, MB Newcastle, GradDipComp Deakin, Med, PhD Sydney, FAICD, FRACS
Surgeon and Chairman and President of the Institute of Technology Australia

Melbourne 4 September
Brisbane 5 September
Professor Paul Rodan, BA(Hons) WAust, MA Old, PhD Monash
Adjunct Professor in the Faculty of Arts, Humanities and Education, CQU

Rockhampton 24 September
Mr Ted Scott, AM, BElecEng, BEc Old
CEO of the Institute of Sustainable Regional Development, the CRC for Asset Management, the Board of Djarrugun College, the Fitzroy Basin Association and a Board Member of The Beacon Foundation

Sydney 10 December
Dr Meredith Lawrence, BBus(Tourism), BInTourismMgt, PhD SCU
Deputy Director of the Australian Regional Tourism Research Centre at Southern Cross University

Brisbane 11 December
Professor Sarva-Daman Singh
Honorary Consul of India, Queensland

Melbourne 12 December
Ms Anita Nayar BA(Hons) Delhi
Consul General for India, Melbourne
University Medals

University Medals are awarded to selected first class honours degree graduates where the student’s performance in the second, third and fourth (if applicable) years of their related bachelors degree studies is taken into account. The recipient for 2007 (awarded early 2008) was:

- Amy Suthers, who achieved a Weighted Grade Point Average (WGPA) of 7 within her program: Bachelor of Biomedical Science (Honours) First Class. Amy was also awarded the The Chancellor Stan Jones Scholarship.

Faculty Medals

Faculty Medals are awarded to the graduating students with the highest academic achievement in the bachelors degree programs in each Faculty. The recipients for 2007 were:

Faculty of Arts, Humanities and Education
- Waling Waling Salome Gorospe Ebro, who achieved a GPA of 6.92 for her degree program: Bachelor of Learning Management (Primary).

Faculty of Business and Informatics
- Narelle Lesley Essam, who achieved a WGPA of 6.95 for her degree program: Bachelor of Accounting.

Faculty of Sciences, Engineering and Health
- Sharyn M Moodie, who achieved a WGPA of 6.85 for her degree program: Bachelor of Biomedical Science.

CQ and its writers feature in new collection

Central Queensland and its diverse strains of writing over more than a century have been featured in a recent University of Queensland Press collection, *By the Book: A Literary History of Queensland* edited by Associate Professor Pat Buckridge and Dr Belinda McKay.

The collection represents the most recent and comprehensive attempt to document the importance of writers and writing across Queensland and its regions.

Professor Denis Cryle, from CQU’s School of Arts and Creative Enterprise, contributed a chapter ‘(Re) Writing Traditions’ on Central Queensland. His survey confirms that the ethos of the *Bulletin* and a preoccupation with country life and labour have been resilient ones throughout much of the 20th century.

‘My interest in regional writing derived from long-standing research on the Queensland press, because its colonial newspapers published local verse and ballads as well as news,’ explained Professor Cryle.

‘I undertook the project as part of a National Research Grant with colleagues throughout the State and especially with interested academics at Griffith University.

‘I was struck on closer examination by the continuing vitality and abundance of regional writing, including both short stories and verse. My survey includes examples of station literature and early women writers, political verse and war writing. In the post war-period, these genres continue alongside new and emerging strains like Aboriginal and Islander work and environmental themes.

‘Since its inception, CQU has been closely affiliated with regional writing through the involvement of Rob Hay, a noted poet, as well as senior academics like Associate Professor Wally Woods and the late Professor David Myers. This involvement is likely to intensify with a recent senior appointment to the newly established Faculty of Arts, Humanities and Education which aims to feature creative enterprise across a range of arts, including the electronic media.

‘The Faculty is looking to capitalise on this tradition of regional collaboration between academics and writers in order to feature current work and past performance. Reviving the tradition of literary symposia which were a feature of the former Capricornia Institute from the 1960s will be one of our priorities as a commitment to regional residents,’ Professor Cryle said.