



Highlights and Challenges of 2005



Highlights

- ★ CQU has a total of 24 102 students, with a little over half (12 515) international and a little less than half (11 587) domestic.
- ★ CQU Sydney International Campus (5 854 students now in two buildings - undergraduate and postgraduate) and CQU Melbourne International Campus (3 753) are now the University's largest campuses in terms of student numbers. Their growth means that CQU now has more on-campus students in NSW and Victoria (a total of 9 607) than it does in Queensland (7 401 including 1 122 at CQU Brisbane and 602 at CQU Gold Coast).
- ★ CQU graduates have one of the highest employment rates in the country. CQU students rank 10% higher than the national average. Almost 91% of CQU graduates with a bachelor degree found full-time work within four months of finishing university – well above the national average of 80.9% (Graduate Careers Council of Australia). CQU students from the areas of engineering (100%), nursing (98.8%), education (93.9%), psychology (91.7%) and social work (93.8%) were particularly successful gaining employment.
- ★ CQU retained its 5-star rating for graduate outcomes in *The Good Universities Guide 2006* (released in 2005). The Guide gives CQU top ratings for Positive Graduate Outcomes, Indigenous Participation, Cultural Diversity, International Enrolments, Proportion Given Credit for TAFE Studies and Non-Government Earnings.
- ★ CQU won the Australian Export Award for Education in 2005, recognising its ongoing leadership in international education. The University has experienced its best year for export growth, with a 38.6% boost to international enrolments (compared with an industry average for Australia of 4.6%).

Challenges

- ★ CQU continued the Organisational Review developing a new Faculty model – moving from five to three Faculties. The new Faculty structure, which will be implemented from 1 January 2006, comprises the Faculty of Arts, Humanities and Education, the Faculty of Business and Informatics and the Faculty of Sciences, Engineering and Health. The new structure is intended to address economic and strategic issues to produce the required changes in program development and interdisciplinary cooperation necessary for CQU to succeed in the future. A new executive structure was also finalised during the year, with six new executives appointed to lead the University's change agenda.
- ★ In conjunction with the renewal process, a CQU Strategic Plan 2006 – 2011 was approved by the University Council in August 2005. The new plan 'Creating an opening to a different future' identifies strategic pillars which create a focus for the University to be able to adequately respond to its identified strategic issues. The pillars are knowledge capacity, resource capability, markets and entrepreneurship.
- ★ The Australian Universities Quality Agency (AUQA) audit occurred in September and October 2005. In preparation for the audit a 'Self Review' was conducted in late 2004, and a Trial Audit, which reflected the AUQA audit processes, occurred in late March and early April 2005. The CQU Performance Portfolio was submitted to AUQA in July 2005. During visits to CQU campuses, the auditors conducted approximately 75 interviews, involving in excess of 350 students, staff, external partners and community representatives.