

## **Developing a Local Context for the Issues: Issues raised in discussion**

### **Making Students Come First (Learning/Teaching)**

CQU Branch

- 2 way communications (Reverse ‘insurance mindset’). Encourage members to be active members of the union. Create networks.
- Reversing indifference, apathy, and acquiescence. Internal recruitment process, making people active and involved.
- Networking between NTEU counterparts at other universities.
- General support for the union, its role in EB negotiations
- Relationships with other unions
- Relationships with Student Associations
- JCC (local and international)
- Rockhampton centric
- Public/Private
- Students come first?

### **Financing And Managing This University**

- Workloads and new products, staff isolated and overloaded.
- Lack of communication/Consultation
- Reward systems
- Involvement in decisions (including appointments)
- Failure to harness the existing skills of staff
- Obsession with control and secrecy
- Lack of structures to support decision making and information dissemination
- Basic distrust and disrespect of staff.
- The way that senior appointments are made. Incestuous views of staff. Hiring and firing is an industrial issue. CQU has good record of getting rid of senior managers (other universities keep them on.)
- Intellectual property policy – develop a policy jointly between CMS and CQU staff. We generate some and we use some and we have to look at a quality issue. NTEU, worker prosperity, consulting, must be an essential part of the staff workload.
- Change the motto where students come first.
- Technology
- Budget allocation

### **Research And CQU’s Regional Priorities**

- Public/private universities
- Regional choice (and international campuses)
- Isolation
- Consulting